



Orangeville Christian School Kindergarten Program

The Kindergarten student at Orangeville Christian School:

- learns about people, plants, animals, and things of our Father's world
- experiences art, music, and physical activities
- practices many new skills and concepts
- learns to interact with others in a Christian manner
- develops his or her talents to praise God and serve others
- is taught to know God's word
- is encouraged to enjoy God's love

A thematic unit approach is used in the OCS Kindergarten program. The themes are largely based on the calendar year as well as on student interests. Included in the curriculum are introductory activities, conversational content, language arts, mathematics, art and art appreciation, music, poetry, fingerplays, movement games, handwriting, incidental French, and stories.

Separate curriculum strands are taught in Bible, Math, Handwriting, and Language Arts so that these vital areas will be covered on their own as well as being reinforced by the theme studies.

JUNIOR KINDERGARTEN

The junior kindergarten program will be based more on activity learning, keeping in mind the developmental characteristics of children at this age. Skills learned will be more of a social nature, such as sitting in a circle, sharing, and playing together. They will be introduced to skills and activities involving drawing, cutting, gluing, counting and some printing. Development and experimentation with a variety of media will be encouraged.

SENIOR KINDERGARTEN

The Senior Kindergarten program included all of the above activities along with more challenging work based on a common theme. Senior students also experience a more concentrated study of numbers, letters, phonemic awareness, and printing including the use of worksheets and workbooks. An extra school day every other week without Junior Kindergarten allows for more focused learning for Senior Kindergarten.



Kindergarten Assessment and Evaluation

Each kindergarten student should be encouraged to become all that God has created him or her to be. Assessment is an integral part of the type of training which consistently and lovingly guides and redirects the student in the Christian Kindergarten classroom.

“Assessment” is the gathering of information through observable evidence of what a child can do, say and apply. “Evaluation” involves judging and interpreting the assessment data to determine the child’s progress in achieving the overall learning expectations.

Assessment is the key to effective teaching and is the starting point for instruction in the Kindergarten program. It plays an important role in planning instruction, guiding the student’s next steps, and evaluating progress and achievement. Teachers need to continually observe, monitor, document and assess children’s learning and regularly report on children’s progress toward the achievement of the Kindergarten expectations to parents and to the children themselves.

Assessment strategies should encourage children to show what they know and can do. Therefore, observation is the most important aspect of assessment in the Kindergarten classroom and should be an integral part of all other assessment strategies. Assessment tools used at OCS include recorded anecdotal comments, informal teacher observation, checklists for specific learning skills, checklists for group activities, and ongoing observation and feedback on daily performance. Assessment activities include one-on-one assessment with the teacher, class participation, group participation, class discussion, individual oral assessment, individual written assessment, role-play, journal, skill demonstration, and drawing a picture.

The Kindergarten report card uses two mark descriptors in order to provide a positive approach to how we evaluate students at this emergent level of their formal education: “M” means the student is meeting expectations set out in the Kindergarten Resource Manual and is at or above grade level. He or she masters, understands and applies concepts taught. “P” means the student is progressing towards expectations and is approaching grade level but needs additional time and practice.



BIBLE

RESOURCES: God’s Wonders - CSI

<p>SEPTEMBER <u><i>A New World And A New Start</i></u> Creation Days Sin Enters The World Noah And The Flood</p>	<p>OCTOBER <u><i>Thanksgiving</i></u> <u><i>The Patriarchs</i></u> Abraham-God’s Call Isaac Jacob Stories Of Joseph Jacob Goes To Egypt</p>	<p>NOVEMBER <u><i>From Egypt to Canaan</i></u> Stories of Moses The 10 Plagues Passover Crossing The Red Sea Drink And Food In The Desert Ten Commandments Golden Calf The Building Of The Tabernacle 40 More Years Of Wandering</p>
<p>DECEMBER <u><i>Christmas</i></u> Zechariah’s Surprise Angel: Mary’s Surprise Star: To Bethlehem Lamb: Shepherds Candle: Simeon And Anna Gift: Wise Men</p>	<p>JANUARY <u><i>Israel In Canaan Before the Kings</i></u> Joshua And Caleb And The Spies First Battle, Jericho Samson</p>	<p>FEBRUARY <u><i>Israel Kings And Prophets</i></u> David The Shepherd Boy Psalm 23, A Study David And Goliath</p>



BIBLE CONTINUED		
<p>MARCH <u><i>Exile and Return</i></u> David's Sin and Repentance Solomon the King Elijah and God's Care Elijah on Mt. Carmel Elijah in the Fiery Chariot Elisha and 2 Mothers Elisha and Namaan The Fiery Furnace In the Lion's Den Return to Jerusalem Queen Esther</p>	<p>APRIL <u><i>Christ's Death and Resurrection</i></u> Easter Stories</p> <ul style="list-style-type: none"> • The Triumphal Entry • The Crucifixion • The Last Supper • The Resurrection 	<p>MAY <u><i>Jesus On Earth:</i></u> Choosing Disciples Jesus' Miracles</p> <ul style="list-style-type: none"> • Water Into Wine • Catching Fish • Healing A Blind Man • Curing Lepers • Raising Jairus' Daughter • Jesus Walks On Water • Lazarus Is Raised • Blind Man Of Bethsaida
<p>JUNE <u><i>Parables of Jesus</i></u> The Lost Coin And The Lost Sheep The Parable Of The Talents The Rich Fool The Unforgiving Servant The Parable Of The Sower The Good Samaritan The Prodigal Son The Two Sons The Pharisee And The Tax Collector The Parable Of The Hidden Treasure</p>		



ART		
RESOURCES: Elements and Skills covered can be found below in the <i>Art Outline for Year A</i>		
SEPTEMBER <i><u>Art Related to OACS Unit “All About Me”</u></i>	OCTOBER <i><u>Thanksgiving</u></i>	NOVEMBER <i><u>Art Related to OACS Unit “Awesome Autumn”</u></i>
DECEMBER <i><u>Christmas</u></i>	JANUARY <i><u>Winter</u></i>	FEBRUARY <i><u>Art Related to OACS Unit “Five Senses”</u></i>
MARCH <i><u>Easter</u></i>	APRIL <i><u>Art Related to OACS Unit “Spring”</u></i>	MAY <i><u>Art Related to OACS Unit “Spring”</u></i>
JUNE <i><u>Art Related to OACS Unit “Celebrating God's Gift of Food”</u></i>		



Kindergarten Art Outline for Year A

Art Activities for "All About Me" unit

- Read "Five Little Monkeys Jumping on the Bed". Colour and cut out a monkey and insert pipe cleaner halves as arms and legs. (This is for a monkey theme year and this craft will depend on the theme for the year.)
- Read "My Mom Made Me Go to School". Draw your face on a paper plate and pick the right colour string for hair.
- Read "Here I Am". Cut out people figures and draw in features and clothes.
- Read "All By Myself". Using precut shapes of various colours print" (name) can" and ask student what they can do by themselves to print on each shape and make into a mobile.
- Read "Franklin Helps Out". Students create a pattern using stickers on a strip of paper to make a crown.
- Read "The Rainbow Fish". Paint precut fish shapes with a variety of colours and let dry. Add a tin foil scale and reinforcement eye later.
- Read "One Fish, Two Fish". Colour the picture of the fish and the plant as dark as possible and paint over the fish bowl with a blue wash for a crayon resist.
- Read "Arthur's Baby". Draw a picture of your family doing something together. Cut and glue a fringe out of construction paper to represent grass or carpet.
- Read "Curious George Rides a Bike". Paint a picture of Curious George riding his bike for "red" day.
- Read "In a People House". Make a house using a variety of shapes cut out of construction paper.
- Read "Big and Little". Trace students on butcher paper and have them draw on their faces and clothes. Paint the drawings the next day and let them dry. Then cut them out.
- Read "Franklin's Baby Sister". Make a necklace of Cheerios. To make a stiff end, wrap masking tape around the end of the string.
- Read "Jennie's in the Hospital". Cut out the facial features you like and glue them to a paper plate face.
- Read "God You are Always with Us". Colour picture of Jesus and glue cotton onto the cutout lamb to place in His arms.
- Read "Jillian Jiggs". Colour, cut out, and wear the "I am Special" visors run off on tagboard.



Art Activities for Thanksgiving Unit

- Read "The Animal's Thanksgiving". Cut out construction paper feathers and fold over and glue onto string to make a necklace. Print on each feather something that you are thankful for.
- Read "The Growing Story". Cut out horn of plenty as well as a variety of food to put inside it. (Taken from the Thanksgiving Day section of the Special Days binder.)

Art Activities for Awesome Autumn Unit

- Read "Fall". Glue a precut trunk onto black construction paper. Wrap orange tissue paper squares around the end of your pencil, rub in glue, and stick to the tree to represent leaves. This is the "orange" day craft.
- Read "Clifford's First Autumn". Sew around a paper plate that has been prepared with a hole punch around the edge. Save. Gather fall materials such as pine cones, acorns, leaves, needles, etc., let dry and glue onto the paper plates for a fall collage.
- Read "A Poppy is to Remember". Glue a precut white cross onto construction paper and decorate the bottom with cut out poppies.
- Read "Fall Leaves Fall". Trace around leaf templates on wallpaper and cut out and glue onto a large piece of construction paper with the caption "Fall Leaves Fall".
- Read "Chipmunks and Squirrels". Cut out the squirrel out of gray construction paper as well as the tail. Blue black or gray string to the tail to make it look bushy and attach to the squirrel with a brad.
- Read "The Greedy Python". Cut out squares and a face and tongue and glue to a large precut S.
- Read "Cardinals". Cut out construction paper bird and glue on feathers and wiggle eyes to make a three dimensional figure that can be hung from the ceiling.
- Read "Bears". Cut out and staple together the copied headband and wear it.
- Read "Fresh Fall Leaves". Lay white paper over a leaf and run over it with a crayon and see what happens.
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Art Activities for Christmas Unit

- Read "The Little Drummer Boy". Make a tambourine by attaching bells to pipe cleaners around a paper plate and decorate with Christmas cards.
- Read "The Counting Issue". Glue a huge black 10 to blue paper. Cover the 10 with glitter and add 10 stickers of your choice.



- Read "What is Christmas?". Cut out and make a three-sided bell out of green and red construction paper.
- Read "Angel". Cut out angels, colour hair, glue on glitter, and make into three dimensional ornaments.
- Read "The Secret of the Star". Cut out and put stars together. Glue on glitter and add a hook.
- Read "The Crippled Lamb". Trace features with black markers and cover the precut masks with cotton to make sheep.
- Read "Arthur's Christmas". On a white paper paint one side red, the other side yellow, and mix the two colours in the middle. Let dry. Fold the paper in half and cut strips partway across the paper. Unfold and glue into a circle to make a lantern.
- Read "A Christmas Story". Make a gift bag by sponge painting Christmas shapes onto a paper bag.
- Read "Kermit's Christmas Tree". Cut out Christmas tree out of green construction paper and decorate with stickers. This would be a craft for "green" day.

Art Activities for Winter Unit

- Read "Bears". Prepare paper plates and wiggle eyes to make a bear face as a cover for the booklet "Teddy is Ready".
- Read "Sadie and the Snowman". Make snow angels out of white tagboard and draw on faces and red cheeks. Add a toque for the head.
- Read "The Snowy Day". Make snowmen out of toothpicks and big and little marshmallows.
- Read "White Snow, Bright Snow". Sponge paint snowflakes onto a huge piece of coloured paper.
- Read "Miffy in the Snow". Make and decorate a scarf using watercolours. Let dry and fringe the ends.
- Read "Bad Bears and a Bunny". Cut out the circle bear puzzle and glue onto construction paper in the shape of a bear.
- Read "Two Blue Jays". Cut out blue jays and put together as three dimensional figures to hang around the room.
- Read "Iggy Pig's Snowball Fight". Draw a picture of something you like about winter.
- Read "Little Lost Kitten". Draw a snow scene with chalk on black construction paper.
- Read "How did it Happen?". Paint a toilet paper roll gray or brown. When dry add a string for a tail and cut out ears, eyes and a nose to make a mouse.
- Read "The Lonely Inukshuk". Try to make your own inukshuk out of gray plastercine blocks.



- Read "Five Little Penguins Slipping on the Ice". Make tiny penguins out of black, orange, and white pieces of plastecine.

Art Activities for Valentines

- Read "Secret Valentine". Make mailboxes out of two paper plates stapled together and decorate them with many hearts.
- Read "Because I love You". Cut out three hearts on which the words Jesus, loves, and me have been printed. Glue the hearts onto a strip of paper to make a wall hanging.

Art Activities for Five Senses Unit

- Read "Look Here". Put together precut eyes, irises, and eyelashes and glue onto construction paper to make your eyes. Colour the irises the same colour as your eyes are.
- Read "Angelina Ballerina". Mix white and red paint to make pink. Paint a pink picture for "pink" day.
- Read "Hear This". Wrap cellophane around a cylinder and put rice on top. Make a loud noise near the cylinder and watch the rice jump. Decorate the cylinder.
- Read "Curious George at the Airport". Cut out the yellow pith helmet and add a strip so it can be worn. This craft is for "yellow" day.
- Read "Teeth". Cut out the copied tooth and glue it to a paper bag to make a tooth puppet.
- Read "Watch Your Step, Mr. Rabbit". Glue a variety of different textures onto a traced hand to illustrate the sense of touch.
- Read "Arthur's Nose". Use smelly makers to draw pictures of what each marker smells like.
- Read "Your Brain". Cut out and glue x-ray man onto a huge precut x.
- Read "Franklin has a Sleepover". Make a turtle magnet using precut felt with the shell made out of foam. Stick a magnetic strip to the bottom so it can stick to metal surfaces.



Art Activities for Easter Unit

- Read "The Crucifixion". Paint a rainbow of colours with water paints on a white piece of paper to represent a sunset. Glue a black precut outline of three crosses on the bottom when dry.
- Read "The Easter Women". Cut out the cross shape and a variety of flowers to glue to the bottom to represent new life.

Art Activities for Spring Unit

- Read "Flowers Make a Rainbow". Colour all the different numbers and flowers of the rainbow booklet.
- Read "Curious George Rides a Balloon". Make a windsock using a strip of tagboard and glue streamers to it.
- Read "I Love You When You Smile" Make accordion cards to go with the gifts for Mother's Day.
- Read "The Carrot Seed". Make a daffodil using egg cartons as part of the petals and gluing to construction paper.
- Read "Rosie's Roses". Paint one half of flower cutouts. Blow the paint around and fold and press to make a flower when opened.
- Read "The Egg". Make a bird using the pieces from the OACS spring unit book. Read "Where's the Cat?" Paint the branches of the pussy willow brown and use cotton balls to finish the picture.
- Read "Over in the Meadow". Make a spring creature out of plastecine.
- Read "Turtle Spring". Cut out pictures of animals out of magazines and make a collage with the caption "Animals I Like".

Art Activities for Celebrating God's Gift of Food Unit

- Read "The Boy Who Gave His Lunch Away". Weave together a 9 by 12 mat and fold to make a basket. Add bread and fish to put inside.
- Read "First Farm Book". Make a cow puppet with a paper bag.
- Read "Potatoes". Make a vegetable print book using a variety of vegetables.
- Read "Something Good". Cut out and put together the pink pig printed on pink construction paper.
- Read "David's Father". Use macaroni and other dried foods to make a picture on a paper plate.
- Read "Pete's a Pizza". Make your own pizza out of plastecine. Use old play dough for toppings.



MUSIC

RESOURCES: MusicPlay Kindergarten		
SEPTEMBER Following Directions Speaking/Singing Voice Singing a Response Imitate/Create Movement	OCTOBER High-low Fast-Slow Create Movement	NOVEMBER Loud-Quiet Fast-Slow High-Low Create Movement
DECEMBER Beat Timbre - Voices Timbre - Unpitched Instruments	JANUARY Fast-Slow (Practice) High-Low (Practice) Timbre - Voices	FEBRUARY Fast-Slow (Practice) Unpitched Instruments Music From China Ta Titi Play Unpitched Instruments
MARCH Mime Animals High-Low (Prepare So-mi) Sing a Solo Music of the Caribbean	APRIL High-Low (So-mi) Make an Instrument Add an Orff Accompaniment Speaking/Singing Voice	MAY Music Can Express Feelings Timbre of Unpitched Instruments Sing a Spanish Song Read Ta and Titi
JUNE Read Ta and Titi Rest Music can Express Feelings Request and Review		



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

WRITING SKILLS/COMPOSITION

Is aware that printed words represent spoken words

Beginning Writing Skills

- makes pictures to tell a story
- dictates story
- copies familiar and unfamiliar words from environment
- uses initial consonants to indicate words
- uses invented spelling

Developing Writing Skills

- shows evidence of spacing between words
- writes a sentence following a given pattern
- traces or writes below a teacher's model

Independent Writing Skills

- Finds and copies words from a picture dictionary
- plans what to "write"
- maps written words to oral
- reads back printed words to audience
- develops a desire to write conventionally

Printing

- holds pencil correctly
- forms most letters correctly as presented
- forms most numerals correctly
- prints name and sight words
- colours pictures per instruction



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

READING/LITERATURE SKILLS

Visual Perception Skills

- Sees likenesses and differences in:
 - concrete objects, pictures, colours, shapes and design, position, direction, size, letters, words
- visualizes part-to-whole by assembling puzzles
- left to right eye movement

Reading Interest

- Shows interest in books and other printed materials
- enjoys being read to and wants to learn to read

Reading Readiness Abilities

- has adequate attention span
- remembers main ideas, names of characters, some major details from stories read aloud
- sequences events logically
- follows oral directions
- looks at books from :
 - front to back
 - left hand of page to right hand of page
- is aware of text progression from:
 - left to right
 - top to bottom
- tracks words with finger from
 - left to right
 - top to bottom
- is becoming aware of each word
- handles books appropriately
- distinguishes between real and imaginary event
- relates story content to own experiences
- predicts outcome
- memorizes short passages



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

READING/LITERATURE SKILLS CONTINUED

Word Recognition

- interested in words and symbols
- recognizes in print own name, some names of peers, words displayed around the classroom, words frequently used in class.
- Names upper and lower class letters
- matches upper case and lower case letters
- recognizes numerals 1-20
- recognizes colour and shape words
- recognizes number words 1-10



LANGUAGE STUDIES
GUIDED READING

K/JK covers the same rotation both years, but JK's are simply exposed the first year, do fewer activities, and do fewer and simpler worksheets.

RESOURCES:

Phonics: Modern Curriculum Press - *Plaid Phonics K*
Printing: Handwriting without Tears - *PreK: Get Set for School, K - Letters and Numbers for Me*
Spelling: Shining Star Publishers *God's Animal Alphabet*
Grammar: Holt Basic Reading *About Me, Mailbox Phonics and Reading, Denise Gagnon Alphabet Action Songs*
Reading: Various authors Various books, *Reading Buddies*

SEPTEMBER <u><i>Readiness Activities and Review</i></u> Review the Alphabet Look for letters Letter sound association	OCTOBER <u><i>Consonants S, T, B</i></u>	NOVEMBER <u><i>Consonants H, M, K</i></u>
DECEMBER <u><i>Consonants J, F, G</i></u>	JANUARY <u><i>Consonants L, D, N</i></u>	FEBRUARY <u><i>Consonants W, C, R</i></u>
MARCH <u><i>Consonants V, Q, P</i></u>	APRIL <u><i>Consonants X, Y, Z</i></u>	MAY <u><i>Short Vowels</i></u>
JUNE <u><i>Long Vowels</i></u>		

For each letter introduced, K/JK:

- learns a letter song
- practices letter formation
- makes a list of words with that initial letter
- forms the letter with playdough and/or sticks
- does worksheets and phonics pages dealing with that letter
- after covering 3 new letters, we review the songs and sounds



FOREIGN LANGUAGE STUDIES

FRENCH LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

Language

The Alphabet
Simple Conversation
Pronoun 'mon'

Vocabulary

- numbers 1-10
- shapes: triangle, square, circle
- colours: blue, red, orange, green
- days of the week
- fruit: apple, orange, pear, banana
- seasons
- months
- weather: cold, hot
- animals: dog, cat, lion, elephant, giraffe, snake, fish, bird
- body parts



FOREIGN LANGUAGE STUDIES

FRENCH

RESOURCES: MFB Publications - *Mission ABC*

SEPTEMBER <u><i>Lesson 1 & 2</i></u> Numbers 1-5 The Alphabet	OCTOBER <u><i>Lesson 3 & 4</i></u> Shapes Colours	NOVEMBER <u><i>Lesson 5 & 6</i></u> Days of the Week
DECEMBER <u><i>Lesson 7 & 8</i></u> Creation	JANUARY <u><i>Lesson 9 & 10</i></u> Creation Fruit Je Tu	FEBRUARY <u><i>Lesson 11 & 12</i></u> Review and Test
MARCH <u><i>Lesson 13 & 14</i></u> Weather Animals	APRIL <u><i>Lesson 15 & 16</i></u> Numbers Body Parts	MAY <u><i>Lesson 17 & 18</i></u> Vegetables Finish Creation
JUNE <u><i>Lesson 19 & 20</i></u> Review and Test		



MATHEMATICS

Resources: Addison Wesley - Math Makes Sense K

<p>SEPTEMBER <u>Unit 1 - Data Management</u> Which are the same? Same and Different Describe Mystery Objects Sort by Describing Words Story Time Sorting People Graphs Concrete Graphs Picture Graphs Could it Happen?</p>	<p>OCTOBER <u>Unit 2 - Number Sense</u> Counting our Families Counting Ourselves Counting to 5 Counting Down from 5 Counting to 10 Counting Down from 10 Writing Numerals from 1 to 5 Writing Numerals from 6 to 10</p>	<p>NOVEMBER <u>Unit 2 - Number Sense Cont.</u></p>
<p>DECEMBER <u>Unit 3 - Spatial Sense and Geometry</u> Position Describing 3-D Objects Exploring 3-D Objects Exploring 2-D Shapes Making 2-D Shapes Making Geoboard Shapes Making Shape Creatures Seeing Shapes Everywhere</p>	<p>JANUARY <u>Unit 3 - Spatial Sense and Geometry Cont.</u></p>	<p>FEBRUARY <u>Unit 4 - Patterning</u> Patterns Everywhere Different Kinds of Patterns Make an Action Pattern Make a Sound Pattern Pattern Problems Pattern Day</p>



MATHEMATICS CONTINUED

Resources: Addison Wesley - Math Makes Sense K

<p>MARCH <u>Unit 5 - Measurement</u> Exploring Size Which is Taller? Comparing Lengths Indirect Comparison Exploring Capacity Exploring Mass Ordering Events Duration Naming Coins</p>	<p>APRIL <u>Unit 6 - Numbers and Applications</u> Numbers are all Around Us Ordinal Numbers in Songs and Chants Numbers in Stories and Books Finger Flashes/Dot Cards, Prove it! Using the Helpful Numbers 5 and 10 Scoop Estimating Counting to 20 Counting to 30</p>	<p>MAY <u>Unit 6 - Numbers and Applications - Cont.</u></p>
<p>JUNE <u>Unit 6 - Numbers and Applications - Cont.</u></p>		



PHYSICAL EDUCATION

RESOURCES: Physical Education for Children

<p>SEPTEMBER</p> <ul style="list-style-type: none"> • Introduction of rules, practicing freezing upon signal, and finding personal space • Introduce non-locomotor skills like starting, stopping, bending, stretching, etc. • Introduce locomotor skills like crawling, walking, running, and jumping • Play the freeze game and tag 	<p>OCTOBER</p> <ul style="list-style-type: none"> • Introduce leaping, hopping, galloping, as well as quarter, half, and full turns. • Explore body concepts. • Do fitness activities • Play body part tag and making shapes with your body 	<p>NOVEMBER</p> <ul style="list-style-type: none"> • Introduce skipping and pivots • Introduce and practice balance. • Introduce ball rolling and bouncing as well as tossing and catching. • Do fitness activities • Play part-to-part touch, Keep out, and Red light-Green light
<p>DECEMBER</p> <ul style="list-style-type: none"> • Introduce kicking a ball. • Do fitness activities • Play Soccer and Star Light 	<p>JANUARY</p> <ul style="list-style-type: none"> • Review bouncing, tossing, catching, and kicking • Do parachute activities • Play Keep Out and Dodge Ball 	<p>FEBRUARY</p> <ul style="list-style-type: none"> • Do fitness activities • Introduce gymnastic activities such as balancing on various body parts, log roll and somersaults • Make an obstacle course to go through
<p>MARCH</p> <ul style="list-style-type: none"> • Review running, jumping, leaping, hopping, and parachute activities • Play What Time is it Mr. Wolf?, and a variety of tag games 	<p>APRIL</p> <ul style="list-style-type: none"> • Introduce rhythmic activities and movement to beat • Play Did you ever See a Lassie?, The Muffin Man, and Bluebird 	<p>MAY</p> <ul style="list-style-type: none"> • Review walking, galloping, hopping, and skipping • Do fitness activities • Play Rockets and Jets, and Squirrel Tag
<p>JUNE</p> <ul style="list-style-type: none"> • Introduce relay running • Set up an obstacle course and do fitness activities and evaluation • Play Starlight, Keep Out, and Freeze Tag 		



SOCIAL AND SCIENCE STUDIES

RESOURCES: <i>OACS Units</i>		
SEPTEMBER <u><i>All About Me (OACS)</i></u> My Family My Body My Feelings My Friends	OCTOBER <u><i>Thanksgiving (OACS)</i></u> Thanksgiving necklace Horn of Plenty	NOVEMBER <u><i>Awesome Autumn (OACS)</i></u> Fall Colours Animals in Fall
DECEMBER <u><i>Christmas (OACS)</i></u> Symbols of Christmas - bell, sheep, candle, tree, gift, angel	JANUARY <u><i>Winter (OACS)</i></u> Plants in Winter Animals in Winter Winter Clothing	FEBRUARY <u><i>Five Senses (OACS)</i></u> Sight Hearing Smell Taste Feeling
MARCH <u><i>Easter (OACS)</i></u> Praise Sin and Suffering Sadness Joy	APRIL <u><i>Spring (OACS)</i></u> Signs of Spring Plants and Seeds Animals in Spring	MAY <u><i>Spring (OACS) - Cont.</i></u>
JUNE <u><i>Celebrating God's Gift of Food (OACS)</i></u> God's Daily Care The Four Food Groups Food and Health		