



Orangeville Christian School Kindergarten Program

The Kindergarten student at Orangeville Christian School:

- learns about people, plants, animals, and things of our Father's world
- experiences art, music, and physical activities
- practices many new skills and concepts
- learns to interact with others in a Christian manner
- develops his or her talents to praise God and serve others
- is taught to know God's word
- is encouraged to enjoy God's love

A thematic unit approach is used in the OCS Kindergarten program. The themes are largely based on the calendar year as well as on student interests. Included in the curriculum are introductory activities, conversational content, language arts, mathematics, art and art appreciation, music, poetry, fingerplays, movement games, handwriting, incidental French, and stories.

Separate curriculum strands are taught in Bible, Math, Handwriting, and Language Arts so that these vital areas will be covered on their own as well as being reinforced by the theme studies.

JUNIOR KINDERGARTEN

The junior kindergarten program will be based more on activity learning, keeping in mind the developmental characteristics of children at this age. Skills learned will be more of a social nature, such as sitting in a circle, sharing, and playing together. They will be introduced to skills and activities involving drawing, cutting, gluing, counting and some printing. Development and experimentation with a variety of media will be encouraged.

SENIOR KINDERGARTEN

The Senior Kindergarten program included all of the above activities along with more challenging work based on a common theme. Senior students also experience a more concentrated study of numbers, letters, phonemic awareness, and printing including the use of worksheets and workbooks. An extra school day every other week without Junior Kindergarten allows for more focused learning for Senior Kindergarten.



Kindergarten Assessment and Evaluation

Each kindergarten student should be encouraged to become all that God has created him or her to be. Assessment is an integral part of the type of training which consistently and lovingly guides and redirects the student in the Christian Kindergarten classroom.

“Assessment” is the gathering of information through observable evidence of what a child can do, say and apply. “Evaluation” involves judging and interpreting the assessment data to determine the child’s progress in achieving the overall learning expectations.

Assessment is the key to effective teaching and is the starting point for instruction in the Kindergarten program. It plays an important role in planning instruction, guiding the student’s next steps, and evaluating progress and achievement. Teachers need to continually observe, monitor, document and assess children’s learning and regularly report on children’s progress toward the achievement of the Kindergarten expectations to parents and to the children themselves.

Assessment strategies should encourage children to show what they know and can do. Therefore, observation is the most important aspect of assessment in the Kindergarten classroom and should be an integral part of all other assessment strategies. Assessment tools used at OCS include recorded anecdotal comments, informal teacher observation, checklists for specific learning skills, checklists for group activities, and ongoing observation and feedback on daily performance. Assessment activities include one-on-one assessment with the teacher, class participation, group participation, class discussion, individual oral assessment, individual written assessment, role-play, journal, skill demonstration, and drawing a picture.

The Kindergarten report card uses two mark descriptors in order to provide a positive approach to how we evaluate students at this emergent level of their formal education: “M” means the student is meeting expectations set out in the Kindergarten Resource Manual and is at or above grade level. He or she masters, understands and applies concepts taught. “P” means the student is progressing towards expectations and is approaching grade level but needs additional time and practice.



BIBLE

RESOURCES: God's Family - CSI

<p>SEPTEMBER <u><i>Unit 1 - Beginning of the World</i></u> Creation Day 1 - Day and Night Creation Day 2 and 3 - Sky and Sea Creation Day 3 - Plants Creation Day 4 - Sun, Moon, and Stars Creation Day 5 - Sea Life and Birds Creation Day 6 - Land Animals Creation Days 6 and 7 - Humans and Sabbath The Fall The Ark - Animals The Flood and the Rainbow</p>	<p>OCTOBER <u><i>Unit 4 - Thanksgiving</i></u> Thanksgiving - David's Psalms Thanksgiving - Feast of Booths <u><i>Unit 2 - God's Special Family</i></u> Abraham - Call and Promise Isaac's Birth Jacob and Esau Jacob's Dream Joseph's Coat Joseph in Egypt</p>	<p>NOVEMBER <u><i>Unit 3 - God's Plan for his Family</i></u> Miriam Exodus/Moses The Ten Commandments The Promised Land Hannah Samuel David and Goliath David's Songs</p>
<p>DECEMBER <u><i>Unit 4 - Christmas</i></u> The Angel's Visit Jesus' Birth The Shepherds and the Angels The Visit of the Wise Men</p>	<p>JANUARY <u><i>Unit 5 - God's People Listen to Him</i></u> Jonah and the Fish Ninevah Shadrach, Meshach and Abednigo Daniel in the Lions' Den Esther Becomes Queen Esther Saves Her People</p>	<p>FEBRUARY <u><i>Unit 6 - Stories about Jesus</i></u> Jesus and the Children Jesus Heals the Blind Man Jesus Heals the Dead Man Jesus Heals the Lame Man Jesus Heals the Leper Jesus Feeds the Hungry Jesus Helps Sad People Jesus Helps Scared People Jesus Helps People Who Do Wrong</p>



BIBLE CONTINUED

<p>MARCH <u>Unit 7 - Jesus' Teachings</u> The Good Shepherd The Sower The Wise and the Foolish Builders The Lord's Prayer The Pharisee and the Tax Collector The Widow's Offering The Rich, Young Man The Good Samaritan The Greatest Commandment</p>	<p>APRIL <u>Unit 8 - Easter</u> Palm Sunday The Lord's Supper The Arrest Peter's Denial The Cross The Resurrection The Appearances The Ascension</p>	<p>MAY <u>Unit 9 - The Church: God's New Testament Family</u> Pentecost Peter Peter and the Beggar Rhoda Dorcas Philip Paul The New Earth</p>
<p>JUNE <u>Paul and the New Earth</u> The Two Sons The Pharisee And The Tax Collector The Parable Of The Hidden Treasure</p>		



ART		
RESOURCES: Elements and Skills covered can be found below in the <i>Art Outline for Year B</i>		
SEPTEMBER <u>Art Related to OACS Unit “Awesome Autumn”</u>	OCTOBER <u>Art related to Thanksgiving</u>	NOVEMBER <u>Art Related to OACS Unit “Nursery Rhymes”</u>
DECEMBER <u>Art related to OACS unit “Christmas around the World”</u>	JANUARY <u>Art related to OACS unit “Winter Wonder”</u>	FEBRUARY <u>Art Related to OACS Unit “My Feelings”</u>
MARCH <u>Art related to Easter</u>	APRIL <u>Art Related to OACS Unit “Spring Splendour”</u>	MAY <u>Art Related to OACS Unit “Transportation”</u>
JUNE <u>Art Related to OACS Unit “Special Days”</u>		



Kindergarten Art Outline for Year B

Activities for Autumn Unit

- Read "I Want to Find out about Autumn". Colour, cut, and glue leaves to the correct spot by the tree worksheet.
- Read "Picking Apples and Pumpkins" Weave a basket and glue to a page of construction paper. Glue on a variety of apples.
- Read "The Apple Star". Make apple prints with yellow, green, and red paint. Use an apple star to make a border for the prints.
- Read "Clifford, the Big, Red, Dog". Make a big red dog shape out of red construction paper for red day. Glue on wiggle eyes.
- Read "Ten Apples up on Top". Make backing and cover for the apple tree booklet made in the morning. Put decorative fingerprint apples on it. Read "Bears Bargain". Cut out bear and appropriate clothes from a brown worksheet.
- Read "Fall Leaves Fall". Cut out a green evergreen tree for one side of a folder and sponge paint leaves onto the bare tree trunk and branches.
- Read "Leaves". Do crayon rubbings of leaves and cut them out.
- Read "Who Made the Wild Woods". Make a basket to hold all the treasures we found on our walk.
- Read "Zoo Babies". Cut out the zoo animal of your choice and make it into a stick puppet.
- Read "Miss Suzy". Cut out and put together squirrel and attach the tail with a brad.
- Read "Autumn Harvest". Use orange tissue and white glue to cover pumpkin shape. Add green paper for the stem.
- Read "Millions of Cats". Cut out, colour, and put together kitten puppets with paper bags.
- Read "The Little Fire Engine". Paint toilet paper rolls and add tissue paper for flames
- Read "The Berenstain Bears Land on the Moon". Make headbands out of black bristleboard. Cut out and glue on the stars.



- Read "The Spider Makes a Web". Trace web with black crayons. Cover with a yellow wash and glue on the spider.
- Read "How Did it Happen?". Make a mouse mask using gray construction paper with pink for ears and a nose.
- Read "Nursery Rhymes". Make a cover page for the nursery rhyme booklets.

Art Activities for Christmas Around the World Unit

- Read "The Empty Pot". Make a red paper lantern to hang onto the paper chain. Stuff the lantern with yellow tissue paper.
- Read "Madeleine's Rescue". Decorate a door hanging with the word "Noel". Read "The Legend of the Pointsettia". Make pointsettias out of red construction paper similar to how you would make a pinwheel.
- Read "The Princess and the Pea". Make the candle and holly headband out of construction paper.
- Read "For All the World". Paint the title of the Christmas Around the World booklet with watercolours.
- Read "Christmas in the Barn". Make a woven mat (Mkeka) out of construction paper.
- Read "Mouse's Christmas". Make a drum decoration or a staff decoration for your Christmas tree.
- Read "Cobweb Christmas". Make and decorate a 3d Christmas tree from the Special Days binder.

Art Activities for Winter Unit

- Read "Snow Day". Glue cotton balls onto 2 circles and make a snowman out of it. Make a funny hat for him.
- Read "My Leafs Sweater". Sew around a sweater shape and decorate with shape stickers.
- Read "Winter Snow". Make snowflakes out of coffee filters and hang from the ceiling.
- Read "Ice". Rub ice on paper. Sprinkle on some tempera paint and rub ice again. Let dry and glue on wax paper as icicles.
- Read "The Biggest Best Snowman". Make a long paper scarf Cut fringes at the end and paint in a pattern.
- Read "Winter Rabbit". Make snowmen and machines out of marshmallows and toothpicks.
- Read "Birds at My Feeder". Cut out and put together construction paper birds. Read "Snow Bugs". Collect a variety of white objects to make a picture. Glue with white glue.
- Read "Curious George Goes Sledding". Cut out hinged people from the Winter unit. Put together and make them look like they are sledding down the hill.



- Read "A Silly Snowy Day". Glue a strip of brown paper to blue construction paper back. Then glue green triangles (trees). Use a Qtip to brush on white glue and shake on salt to make it look like it is snowing.

Art Activities for Feelings Unit

- Read "Good as Goldie". Cut out the happy visor from tagboard and decorate. Read "The Little Penguin". Make a penguin paper bag puppet.
- Read "Alexander's Terrible Day". Draw a picture with crayons and paint with a blue wash.
- Read "There's a Monster Under My Bed". Make monsters out of plastercine. Read "Mama Don't Go". Paint the picture of Franklin and Moose with tempera paint.
- Read "The Way I Feel". Cut up potatoes into faces and make potatoe prints to represent the emotions we have.
- Read "Franklin Helps Out". Paint rocks with tempera paint and let dry. Read "I Love You Because You're You". Make and decorate a joy pennant.

Art Activities for Easter Unit

- Read "Jesus Loves". Trace and cut out hands. Wrap around material for sleeves and use for the "Hallelujah" bulletin board.
- Read "God is Like a Circle". Use ripped paper to make a picture of the empty tomb.
- Read "God Makes All Things New". Make a joy hanging to stand for Jesus, Others, and You.
- Read "Black and White". Colour and put together the Easter shadow box.

Art Activities for Spring Unit

- Read "The Wood Duck". Make the April shower duck from the spring unit and use a pipe cleaner to hold the umbrella.
- Read "Wind and Storms". Cut out and decorate kites.
- Read "The Life Cycle of the Butterfly". Paint half a page by dropping the blowing paint on it. Fold and press. Open into a butterfly shape.
- Read "The Lazy Ladybug". Cut out and put together the ladybug mask.



- Read "Holly Bloom's Garden". Make a pot of purple violets using pipe cleaners for stems and paper for flowers and leaves. Use plastercine as a base.
- Read "In the Garden". Try to make a dragonfly using pipe cleaners and plastercine.
- Read "All About Bugs". Draw your favourite bug. Put together the "Look on a Leaf" booklet.
- Read "Over in the Meadow". Paint 6 pond pages blue and let dry.
- Read "The Wild Ducklings". Put together bird parts from shape cut outs and have them sit on a wire on the page.
- Read "Franklin Forgives". Glue parts of a turtle onto a paper plate and then paint his shell.
- Read "What is a Bird?". Make a nest out of play clay and let dry. Make eggs as well. When dry paint them the appropriate colours.
- Read "Bugs Are Insects". Put together the pond booklets.
- Read "Spring Changes". Make binoculars out of toilet paper rolls and decorate. Read "Lots of Bears". Cut out and put together brown bears with paper fasteners. Glue cotton to the belly.

Art Activities for Transportation Unit

- Read "Big Joe's Trailer Truck". Cut out a variety of shapes to make a vehicle of your own.
- Read "Clifford, the Firehouse Dog". Cut, colour, and put together the fire safety cube.
- Read "The Road Race". Make an oval track on gray paper. Draw on the white lines. Glue on construction paper cars.
- Read "The RCMP". Cut, colour, and put together the police badge and hat. Read "Lighthouses". Sew around a life preserver shape.
- Read "The Magic Schoolbus Takes Flight". Make paper airplanes.
- Read "The Bike Lesson". Cut out helmet and wheels and glue to the correct spot in the picture.



MUSIC

RESOURCES: MusicPlay Kindergarten		
SEPTEMBER Following Directions Speaking/Singing Voice Singing a Response Imitate/Create Movement	OCTOBER High-low Fast-Slow Create Movement	NOVEMBER Loud-Quiet Fast-Slow High-Low Create Movement
DECEMBER Beat Timbre - Voices Timbre - Unpitched Instruments	JANUARY Fast-Slow (Practice) High-Low (Practice) Timbre - Voices	FEBRUARY Fast-Slow (Practice) Unpitched Instruments Music From China Ta Titi Play Unpitched Instruments
MARCH Mime Animals High-Low (Prepare So-mi) Sing a Solo Music of the Caribbean	APRIL High-Low (So-mi) Make an Instrument Add an Orff Accompaniment Speaking/Singing Voice	MAY Music Can Express Feelings Timbre of Unpitched Instruments Sing a Spanish Song Read Ta and Titi
JUNE Read Ta and Titi Rest Music can Express Feelings Request and Review		



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

WRITING SKILLS/COMPOSITION

Is aware that printed words represent spoken words

Beginning Writing Skills

- makes pictures to tell a story
- dictates story
- copies familiar and unfamiliar words from environment
- uses initial consonants to indicate words
- uses invented spelling

Developing Writing Skills

- shows evidence of spacing between words
- writes a sentence following a given pattern
- traces or writes below a teacher's model

Independent Writing Skills

- Finds and copies words from a picture dictionary
- plans what to "write"
- maps written words to oral
- reads back printed words to audience
- develops a desire to write conventionally

Printing

- holds pencil correctly
- forms most letters correctly as presented
- forms most numerals correctly
- prints name and sight words
- colours pictures per instruction



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

READING/LITERATURE SKILLS

Visual Perception Skills

- Sees likenesses and differences in:
 - concrete objects, pictures, colours, shapes and design, position, direction, size, letters, words
- visualizes part-to-whole by assembling puzzles
- left to right eye movement

Reading Interest

- Shows interest in books and other printed materials
- enjoys being read to and wants to learn to read

Reading Readiness Abilities

- has adequate attention span
- remembers main ideas, names of characters, some major details from stories read aloud
- sequences events logically
- follows oral directions
- looks at books from :
 - front to back
 - left hand of page to right hand of page
- is aware of text progression from:
 - left to right
 - top to bottom
- tracks words with finger from
 - left to right
 - top to bottom
- is becoming aware of each word
- handles books appropriately
- distinguishes between real and imaginary event
- relates story content to own experiences
- predicts outcome
- memorizes short passages



LANGUAGE STUDIES

LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

READING/LITERATURE SKILLS CONTINUED

Word Recognition

- interested in words and symbols
- recognizes in print own name, some names of peers, words displayed around the classroom, words frequently used in class.
- Names upper and lower class letters
- matches upper case and lower case letters
- recognizes numerals 1-20
- recognizes colour and shape words
- recognizes number words 1-10



LANGUAGE STUDIES
GUIDED READING

K/JK covers the same rotation both years, but JK's are simply exposed the first year, do fewer activities, and do fewer and simpler worksheets.

RESOURCES:

Phonics: Modern Curriculum Press - *Plaid Phonics K*
Printing: Handwriting without Tears - *PreK: Get Set for School, K - Letters and Numbers for Me*
Spelling: Shining Star Publishers *God's Animal Alphabet*
Grammar: Holt Basic Reading *About Me, Mailbox Phonics and Reading, Denise Gagnon Alphabet Action Songs*
Reading: Various authors Various books, *Reading Buddies*

SEPTEMBER <u><i>Readiness Activities and Review</i></u> Review the Alphabet Look for letters Letter sound association	OCTOBER <u><i>Consonants S, T, B</i></u>	NOVEMBER <u><i>Consonants H, M, K</i></u>
DECEMBER <u><i>Consonants J, F, G</i></u>	JANUARY <u><i>Consonants L, D, N</i></u>	FEBRUARY <u><i>Consonants W, C, R</i></u>
MARCH <u><i>Consonants V, Q, P</i></u>	APRIL <u><i>Consonants X, Y, Z</i></u>	MAY <u><i>Short Vowels</i></u>
JUNE <u><i>Long Vowels</i></u>		

For each letter introduced, K/JK:

- learns a letter song
- practices letter formation
- makes a list of words with that initial letter
- forms the letter with playdough and/or sticks
- does worksheets and phonics pages dealing with that letter
- after covering 3 new letters, we review the songs and sounds



FOREIGN LANGUAGE STUDIES

FRENCH LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE JK/SK LEVEL:

Language

The Alphabet
Simple Conversation
Pronoun 'mon'

Vocabulary

- numbers 1-10
- shapes: triangle, square, circle
- colours: blue, red, orange, green
- days of the week
- fruit: apple, orange, pear, banana
- seasons
- months
- weather: cold, hot
- animals: dog, cat, lion, elephant, giraffe, snake, fish, bird
- body parts



FOREIGN LANGUAGE STUDIES

FRENCH

RESOURCES: MFB Publications - *Mission ABC*

SEPTEMBER <u><i>Lesson 1 & 2</i></u> Numbers 1-5 The Alphabet	OCTOBER <u><i>Lesson 3 & 4</i></u> Shapes Colours	NOVEMBER <u><i>Lesson 5 & 6</i></u> Days of the Week
DECEMBER <u><i>Lesson 7 & 8</i></u> Creation	JANUARY <u><i>Lesson 9 & 10</i></u> Creation Fruit Je Tu	FEBRUARY <u><i>Lesson 11 & 12</i></u> Review and Test
MARCH <u><i>Lesson 13 & 14</i></u> Weather Animals	APRIL <u><i>Lesson 15 & 16</i></u> Numbers Body Parts	MAY <u><i>Lesson 17 & 18</i></u> Vegetables Finish Creation
JUNE <u><i>Lesson 19 & 20</i></u> Review and Test		



MATHEMATICS

Resources: Addison Wesley - Math Makes Sense K

<p>SEPTEMBER <u>Unit 1 - Data Management</u> Which are the same? Same and Different Describe Mystery Objects Sort by Describing Words Story Time Sorting People Graphs Concrete Graphs Picture Graphs Could it Happen?</p>	<p>OCTOBER <u>Unit 2 - Number Sense</u> Counting our Families Counting Ourselves Counting to 5 Counting Down from 5 Counting to 10 Counting Down from 10 Writing Numerals from 1 to 5 Writing Numerals from 6 to 10</p>	<p>NOVEMBER <u>Unit 2 - Number Sense Cont.</u></p>
<p>DECEMBER <u>Unit 3 - Spatial Sense and Geometry</u> Position Describing 3-D Objects Exploring 3-D Objects Exploring 2-D Shapes Making 2-D Shapes Making Geoboard Shapes Making Shape Creatures Seeing Shapes Everywhere</p>	<p>JANUARY <u>Unit 3 - Spatial Sense and Geometry Cont.</u></p>	<p>FEBRUARY <u>Unit 4 - Patterning</u> Patterns Everywhere Different Kinds of Patterns Make an Action Pattern Make a Sound Pattern Pattern Problems Pattern Day</p>



MATHEMATICS CONTINUED

Resources: Addison Wesley - Math Makes Sense K

<p>MARCH <u>Unit 5 - Measurement</u> Exploring Size Which is Taller? Comparing Lengths Indirect Comparison Exploring Capacity Exploring Mass Ordering Events Duration Naming Coins</p>	<p>APRIL <u>Unit 6 - Numbers and Applications</u> Numbers are all Around Us Ordinal Numbers in Songs and Chants Numbers in Stories and Books Finger Flashes/Dot Cards, Prove it! Using the Helpful Numbers 5 and 10 Scoop Estimating Counting to 20 Counting to 30</p>	<p>MAY <u>Unit 6 - Numbers and Applications - Cont.</u></p>
<p>JUNE <u>Unit 6 - Numbers and Applications - Cont.</u></p>		



PHYSICAL EDUCATION

RESOURCES: Physical Education for Children

<p>SEPTEMBER</p> <ul style="list-style-type: none"> • Introduction of rules, practicing freezing upon signal, and finding personal space • Introduce non-locomotor skills like starting, stopping, bending, stretching, etc. • Introduce locomotor skills like crawling, walking, running, and jumping • Play the freeze game and tag 	<p>OCTOBER</p> <ul style="list-style-type: none"> • Introduce leaping, hopping, galloping, as well as quarter, half, and full turns. • Explore body concepts. • Do fitness activities • Play body part tag and making shapes with your body 	<p>NOVEMBER</p> <ul style="list-style-type: none"> • Introduce skipping and pivots • Introduce and practice balance. • Introduce ball rolling and bouncing as well as tossing and catching. • Do fitness activities • Play part-to-part touch, Keep out, and Red light-Green light
<p>DECEMBER</p> <ul style="list-style-type: none"> • Introduce kicking a ball. • Do fitness activities • Play Soccer and Star Light 	<p>JANUARY</p> <ul style="list-style-type: none"> • Review bouncing, tossing, catching, and kicking • Do parachute activities • Play Keep Out and Dodge Ball 	<p>FEBRUARY</p> <ul style="list-style-type: none"> • Do fitness activities • Introduce gymnastic activities such as balancing on various body parts, log roll and somersaults • Make an obstacle course to go through
<p>MARCH</p> <ul style="list-style-type: none"> • Review running, jumping, leaping, hopping, and parachute activities • Play What Time is it Mr. Wolf?, and a variety of tag games 	<p>APRIL</p> <ul style="list-style-type: none"> • Introduce rhythmic activities and movement to beat • Play Did you ever See a Lassie?, The Muffin Man, and Bluebird 	<p>MAY</p> <ul style="list-style-type: none"> • Review walking, galloping, hopping, and skipping • Do fitness activities • Play Rockets and Jets, and Squirrel Tag
<p>JUNE</p> <ul style="list-style-type: none"> • Introduce relay running • Set up an obstacle course and do fitness activities and evaluation • Play Starlight, Keep Out, and Freeze Tag 		



SOCIAL AND SCIENCE STUDIES

RESOURCES: OACS Units		
SEPTEMBER <u><i>Awesome Autumn (OACS)</i></u> Signs of Changes Harvesting (Apples and Pumpkins)	OCTOBER <u><i>Thanksgiving (OACS)</i></u> Thank you Collage Turkeys and Thanksgiving	NOVEMBER <u><i>Nursery Rhymes (OACS)</i></u> Routines (in the class) Listening Skills Rhyme Recognition
DECEMBER <u><i>Christmas Around the World (OACS)</i></u> China France Mexico Italy Congo	JANUARY <u><i>Winter Wonder (OACS)</i></u> Water and Snow Winter Activities	FEBRUARY <u><i>My Feelings (OACS)</i></u> Happiness Sadness Anger Jealousy Joy
MARCH <u><i>Easter (OACS)</i></u> Easter Symbols <ul style="list-style-type: none"> • Palm Branches • Bread and Wine • Cross • Empty Tomb 	APRIL <u><i>Spring Splendour (OACS)</i></u> Spring Insects <ul style="list-style-type: none"> • Caterpillar and Butterfly • Lady Bugs • Dragonfly and Grasshopper • Ants and Fireflies • Frogs 	MAY <u><i>Transportation (OACS) - Cont.</i></u> By Land By Water By Air
JUNE <u><i>Special Days (OACS)</i></u> Summer Fun		