



BIBLE

RESOURCES: The House of Israel - CSI, PACS Units

ASSESSMENT AND EVALUATION:

- observation
- skits
- daily work/assignments
- class discussion
- memory work
- quizzes/tests

<p>SEPTEMBER-OCTOBER <u>Unit 6 - The Journey to Canaan</u> Pails of Quail Family Feud Ten Against Two Who is Holy? More Rebellions and Punishments The Last Stage of the Journey Balaak, Balaam, a Burro, and a Blessing Say it Again The End of the Beginning</p>	<p>NOVEMBER-DECEMBER <u>Unit 7 - The Conquest</u> The Change of Command When Your Children Ask The Battle of Faith Ai Defeated, Covenant Renewed Do or Die God's Campaign Where Do I Go? But it was an Accident! Joshua's Farewell</p>	<p>JANUARY-MARCH <u>Unit 8 - The Judges and Ruth</u> Round and Round The Wheel Spins A Thunderbolt, A Faithful Bee, and a Mountain Goat Another Cry to the Lord Gideon against Midian Deliverance by an Outcast Samson: God's Renegade Strong Flesh - Weak Spirit When All Did as They Saw Fit A Hebrew Short Story</p>
<p>APRIL-JUNE Joseph the Dreamer (PACS) Stepping Back Favourites The Joseph Story Who is Joseph (young) The Bigger Plan Actions Speak Louder than Words Having it all Imprisoned and Forgotten</p>	<p>APRIL-JUNE Continued Bearer of Tales - The Interpreter Nightmares on the Nile Equipped for Service Encounter in Egypt Groanings of a Sad Dad I am Joseph The Ultimate Family Reunion Heroes of Faith Project (teacher written)</p>	



ART

RESOURCES: OCS Art Program by Mrs. Martha Muntz

ASSESSMENT AND EVALUATION:

- participation
- observation
- daily work/sketches
- finished projects

SEPTEMBER

Introductory Art Lesson

Vocabulary:

- Symmetrical, asymmetrical

Technique:

- using lines to create pictures, watercolour, creating texture, mirror images

Review the Elements of Art and Design

Vocabulary:

- Elements of Art, elements of design

Technique:

- Critical Thinking and talking about each other's works using the appropriate vocabulary, watercolour resist with oil pastel.

Insect Insanity (fits with 5/6 Science Unit)

Vocabulary:

- colour, texture, sculpture, found objects

Technique:

- planning a project by sketching a new insect which focuses on specific colour, textures, and shapes for the insect

OCTOBER

One Point Perspective and Depth Study

Vocabulary:

- Depth, perspective, landscape

Technique:

- use of size to indicate distance, use of one-point perspective

NOVEMBER

Drawing Spheres

Vocabulary:

- Spheres, harmony, 3-D, hard edged, soft edge

Technique:

- solving the artistic problem of creating a 3-D image using lines on a 2-D surface, integrating the sphere into a unified work in chalk pastel



ART - Continued

RESOURCES: OCS Art Program by Mrs. Martha Muntz

ASSESSMENT AND EVALUATION:

- participation
- observation
- daily work/sketches
- finished projects

<p>DECEMBER <u>Positive and Negative Space</u> Vocabulary: <ul style="list-style-type: none"> • positive and negative space, edges Technique: <ul style="list-style-type: none"> • solving the artistic problem of creating an image in negative space and complimenting it with various types of lines to create an appropriate texture </p>	<p>JANUARY <u>CD Creation</u> Vocabulary: <ul style="list-style-type: none"> • Technique: <ul style="list-style-type: none"> • </p>	<p>FEBRUARY-MARCH <u>Van Gogh</u> Vocabulary: <ul style="list-style-type: none"> • still life, landscape, complementary colours, impasto technique Technique: <ul style="list-style-type: none"> • impasto technique in painting, use of complementary colours, creating balance and harmony in a still life </p>
<p>APRIL <u>Drawing Faces in Proportion</u> Vocabulary: <ul style="list-style-type: none"> • portrait, self-portrait, proportion Technique: <ul style="list-style-type: none"> • use of known markers such as the nose, forehead, etc. to draw the face in proportion </p>	<p>MAY <u>Sketching Plants Large and Small</u> Vocabulary: <ul style="list-style-type: none"> • Technique: <ul style="list-style-type: none"> • </p>	<p>JUNE <u>Sketching Apple Blossoms and Labeling the Details</u> Vocabulary: <ul style="list-style-type: none"> • Technique: <ul style="list-style-type: none"> • <p><u>Print Making</u> Vocabulary: <ul style="list-style-type: none"> • Technique: <ul style="list-style-type: none"> • </p> </p>



MUSIC

RESOURCES:

ASSESSMENT AND EVALUATION:

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SEPTEMBER	OCTOBER	NOVEMBER
DECEMBER	JANUARY	FEBRUARY
MARCH	APRIL	MAY
JUNE		



LANGUAGE STUDIES

SELF-SELECTED READING

Students are given time every day to read self-selected novels. The majority of days, this means reading fiction. Many titles have quizzes that students can take on the Accelerated Reader program. Students will be given goals and expectations that need to be met. Once a week, children engage in reading with a younger child during Reading Buddies. Also once a week, students visit the library to borrow literature of their choice.

ASSESSMENT AND EVALUATION:

- Personal reading goals and goal-achievement
- Accelerated Reader Quizzes
- Observation
- Reading journal
- Book Reports

GUIDED READING

A variety of teaching methods will be employed. The following are some examples: teacher-led whole class activities, small group activities, literature circles, and individual activities. A good resource for guided reading is “The Teacher’s Guide to the Four Blocks”. For individual activities, the CSI teacher’s manual for the World of Literature Anthology can be used.

RESOURCES: A WORLD OF LITERATURE 5 - C.S.I. ANTHOLOGY

Themes:

- A Good Job
- North American Voices
- Fantasy
- The Writing Life
- Amazing Worlds
- Growing And Changing
- Seeds Of Peace

RESOURCES: NOVEL STUDIES

- Underground To Canada - Barbara Smucker
- The Lion, The Witch, and The Wardrobe - C.S. Lewis
- Friendship Road Theme Novels:
 - “The Bridge to Terabithia - Kit Pearson,
 - Summer of the Swans - Betsy Byars



LANGUAGE STUDIES
GUIDED READING

SKILLS TAUGHT AND REVIEWED AT THE GRADE FIVE LEVEL

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|--|---|
| <ul style="list-style-type: none"> • Finding Main Ideas • Finding Details • Organizing And Summarizing • Recalling Facts • Recognizing Sequence • Classifying Ideas • Drawing Conclusions • Making Inferences • Predicting Outcomes • Cause And Effect Relationships • Skimming For Detail • Following Directions • Interpreting Maps, Pictures, Diagrams | <ul style="list-style-type: none"> • Discriminate Between Fact And Fiction • Interpreting Ideas • Reading For Information • Detecting Mood • Forming Judgments • Forms Opinions And Generalizes • Perceives Related Ideas • Understands Character • Follows printed directions • Skims for purpose • Appreciates literary style • Discerns appropriate content for personal reading |
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SKILLS TAUGHT AND REVIEWED AT THE GRADE SIX LEVEL

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| <ul style="list-style-type: none"> • Finding main ideas • Finding details • Organizing and summarizing • Recalling facts • Recognizing sequence • Reads for information • Classifying ideas • Detecting mood • Drawing conclusions • Forming judgments • Making inferences • Predicting outcomes • Solves Problems • Cause and effect relationships • Discriminate between fact and fiction | <ul style="list-style-type: none"> • Interpreting ideas • Forms opinions and generalizes • Perceives related ideas • Understands character and imagery • Follows printed directions • Skims for purpose • Appreciates literary styles • Interprets printed comprehension questions accurately • Discerns appropriate content for personal reading • Identify various elements of style including voice, word choice, and the use of hyperbole, strong verbs, dialogue, and complex sentences - and explain how they communicate meaning. |
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LANGUAGE STUDIES
GUIDED READING

ASSESSMENT AND EVALUATION:

- Participation and observation
- Written responses
- Oral responses
- Book reports
- Comprehension Questions
- Response activities
- Read-a-louds

<p>SEPTEMBER <u>Theme Four - Amazing Worlds in Creation</u> Comprehension Details Prediction Sequence Conflict Vocabulary</p>	<p>OCTOBER <u>Theme Two: North American Voices</u> Similes Metaphors Verbs Comprehension Prediction Details Mood Main Idea Vocabulary</p>	<p>NOVEMBER <u>Novel Study: Underground to Canada</u> Details Comprehension Prediction Order Of Events Problem Solving Vocabulary</p>
<p>DECEMBER <u>Theme Six: The Writing Life</u> Main Idea Prediction Plot Parts Cause And Effect Summaries Vocabulary</p>	<p>JANUARY <u>Theme Three: Fantasy</u> All Of The Above Added: Inference Forming Judgments</p>	<p>FEBRUARY <u>Guided Novel - The Lion, The Witch, and the Wardrobe</u> All Of the Above</p>



LANGUAGE STUDIES		
GUIDED READING - Continued		
ASSESSMENT AND EVALUATION: <ul style="list-style-type: none"> • Participation and observation • Written responses • Oral responses • Book reports • Comprehension Questions • Response activities • Read-a-louds 		
MARCH <u><i>Theme Five: Growing and Changing</i></u> Character Sketches Details Prediction Cause and Effect Vocabulary	APRIL <u><i>Theme Six - Good Job!</i></u> Cause And Effect Comprehension Prediction Details Vocabulary	MAY <u><i>Theme Seven - Seeds of Peace</i></u> Compare, Contrast Comprehension Stylistic Devices Metaphor and Similes Finding Detail Interpreting Ideas Summarizing
JUNE <u><i>Independent Novel Studies - Friendship Road Novels</i></u>		



LANGUAGE STUDIES

BOOK REPORTS

Students will be required to do two written book reports in June.

THE WRITING BLOCK

RESOURCES:

ASSESSMENT AND EVALUATION:

- drafts
- prewriting
- published work
- participation
- observation

Students will have models of good writing and good writing techniques. They will receive explicit, direct instruction in context of real writing. The models come from teacher's own writing, other authors, or the students' writing. There is always a pre-writing activity: a mental exercise, a jot-list or brainstorming, clustering of ideas, graphic organizers. An editor's checklist will be available in the classroom for students to use. In some writing blocks, there will be a mini-lesson. These include the procedures for writing, the grammar and usage, the types of writing. The model lesson is 10 to 15 minutes (maximum). The more technical aspects of writing, beyond the defined curriculum and beyond what most students are ready for, are the lessons taught individually to students during their conference times. The students will do lots of writing. No one is ever finished. As soon as one piece is completed, the task is to begin another or to return to an earlier piece to refine it. The writing will be kept in a writing folder. Students will also frequently use self-select topics. There are days that student do focused writing (teacher-directed). The **Stages of the Writing Process** and **The 6 Traits of Good Writing** are stressed throughout the year.

THE STAGES IN THE WRITING PROCESS

- Prewriting (Reading, Discussing, Planning, Brainstorming, Selecting [purpose, audience, format])
- Composing
- Revising, Editing, Proofreading
- Conferencing
- Writing The Final Draft
- Sharing

THE SIX TRAITS OF GOOD WRITING

- Conventions
- Voice
- Organization
- Ideas
- Word Choice
- Sentence Fluency



LANGUAGE STUDIES		
GRAMMAR AND WRITING SKILLS		
SEPTEMBER <ul style="list-style-type: none"> • Paragraphs - descriptive <ul style="list-style-type: none"> ○ persuasive ○ expository • writing process • portfolios 	OCTOBER <ul style="list-style-type: none"> • research reports • capitalization 	NOVEMBER <ul style="list-style-type: none"> • business letter • punctuation
DECEMBER <ul style="list-style-type: none"> • children's book with illustrations • nouns 	JANUARY <ul style="list-style-type: none"> • persuasive essay • verbs 	FEBRUARY <ul style="list-style-type: none"> • speeches • pronouns
MARCH <ul style="list-style-type: none"> • newspaper article • adjectives 	APRIL <ul style="list-style-type: none"> • biography • adverbs 	MAY <ul style="list-style-type: none"> • fictional narratives • prepositions and conjunctions
June		



LANGUAGE STUDIES
ORAL EXPRESSION

ASSESSMENT AND EVALUATION:

- observation
- anecdotal comments

Speaking Expression

Is able to participate in informal talk:

- to clarify own thoughts
- to communicate thought to others (share, contribute)
- to build social relationships

Is able to develop ideas in discussions:

- pair talk
- small groups
- whole class

Is able to express ideas in a variety of forms:

- oral reports
- speeches
- announcements

Is able to present orally selections for enjoyment:

- dramatic readings
- stories
- choral speaking

Listening

Is able to listen:

purposively

- has purpose for listening
- determines speaker’s purpose

selectively

- to gain information, knowledge

critically

- to question
- to analyze, organize, summarize information
- to distinguish important from the less important

attentively

- to follow instructions
- to follow arguments

reflectively

- to understand how ideas can be altered in a speech

creatively

- to enjoy the beauty of the spoken word
- to imagine

courteously

- to show respect for persons speaking



LANGUAGE STUDIES
WORKING WITH WORDS

Each month 8-10 commonly misspelled words are introduced as well as 6-10 Nifty Thrifty Fifty words, which are words that contain common spelling patterns. Students complete activities like “What looks Right?”, “Brand Name Phonics”, and “Making Word” in order to allow for application of what they have learned.

RESOURCES: Four Blocks for Upper Grades, Four Blocks Making Words

ASSESSMENT AND EVALUATION:

- daily work
- lesson tests

SEPTEMBER	OCTOBER	NOVEMBER
DECEMBER	JANUARY	FEBRUARY
MARCH	APRIL	MAY
June		



FOREIGN LANGUAGE STUDIES

FRENCH LANGUAGE STUDY SKILLS TAUGHT, REVIEWED AND/OR EXPOSED AT THE GRADE 5/6 LEVEL

Language	Vocabulary	Phonics
<ul style="list-style-type: none"> -être, avoir, -ER verbs and pouvoir, vouloir -conjunctions -negative, Ne...pas de -RE verbs -questions: est-ce que, à quel, combien, ... -verbs aller and faire -expressions with faire -y=there -possessive adjectives, opposite adjectives -review plurals -preposition ‘de’, ‘à’ -Adjectives and their placement -Irregular Adjectives -Future Proche -Definite and indefinite articles -Savoir and connaître -Adverbs -Passé Composé with Avoir -Participe Passé for -ER, -IR, -RE, and exception verbs -L’imperative -Reflexive Pronouns -Devoir and Voir, Lire, Dire, Partir, Sortir -Y and EN -Ici and là -L’Imparfait -Adverbs ending in -ment -irregular adj. beau, bon, favori, and tout -ne...rien, ne...jamais -adjectives ce, cette, ces... -IR verbs 	<ul style="list-style-type: none"> -review of days of the week and months of the year -seasons -more weather -Questions -school -clothing -French expressions -careers -food -special holidays and celebrations -music and dance -transportation -buildings (community) -countries and languages -Numbers 1-1000 -Animals -‘le plus’ and ‘le moins’ -Continents -The Church in Burundi -Different forms of writing -Pronoun ‘on’ -Cross-Cultural Tidbits -Newspaper Article -Hygiene vocabulary -Schedule -dialogue -Radio Announcement - Telling time, 24 hour clock -The orphanage -Tools -The trip back 	<ul style="list-style-type: none"> in-juin oi-mois é-été è-père ê-être om-nom qu-masque on-maison j-jouer eille - abeille ent - cent oin - moins th - bibliothèque sion - télévision tion - nation ain - main gn - gagner ille - famille ph - téléphone



FOREIGN LANGUAGE STUDIES

FRENCH

RESOURCES: MFB Publications - *Mission Monde IV*

ASSESSMENT AND EVALUATION:

- observation
- daily work
- participation
- tests/quizzes

<p>SEPTEMBER-OCTOBER <u>Unit 1:</u> Passé Composé with avoir and -ER verb s Body Part Vocabulary -RE endings Numbers 1-1000 Question Words</p>	<p>NOVEMBER-DECEMBER <u>Unit 2:</u> Burundian animals Regular and Irregular Adjectives -RE verbs Futur Proche Superlatives 'le plus' and 'le moins'</p>	<p>JANUARY-FEBRUARY <u>Unit 3:</u> Savoir and Connaitre adverbes l'imperative More -ER verbs Reflexive Pronouns New Phonetic sounds 'th', 'sion', and 'tion'</p>
<p>MARCH-APRIL <u>Unit 4:</u> Adjectif possissif Personal Hygiene Devoir/voir 'y' et 'en' Adjectives Ici and là Negative with the passé composé</p>	<p>MAY-JUNE <u>Unit 5:</u> Lire, dire, partir, sortir 24-hour clock Se coucher and se laver imparfait tools vocabulary adverbs with 'ment' imparfait of être and avoir Phonetic sounds 'ile' and 'ph'</p>	



MATHEMATICS - GRADE 5

RESOURCES: *Addison Wesley* - Math Makes Sense 5, *Neufeld* - Understanding Math 4-8

ASSESSMENT AND EVALUATION:

- unit tests
- Practice and Homework book
- computation drills
- oral work
- observation

<p>SEPTEMBER <u>Unit 1 - Number Patterns</u> Number patterns and rules Creating number patterns Modeling patterns Using patterns to solve problems</p>	<p>OCTOBER <u>Unit 2 - Whole Numbers</u> Representing, comparing, and ordering numbers Using mental math to add numbers Adding 3 and 4 digit numbers Adding 3 numbers using mental math to subtract Subtracting with 4-digit numbers Multiplication and division facts to 144 Multiplying with multiples of 10 Using mental math to multiply Multiplying 2-digit numbers Estimating Quotients Dividing with whole numbers Solving problems</p>	<p>NOVEMBER <u>Unit 4 - Decimals</u> Tenths and Hundredths Equivalent Decimals Comparing and Ordering Decimals Rounding Decimals Estimating Sums and Differences Adding Decimals Subtracting Decimals Multiplying Decimals by 10 and 100 Dividing Decimals by 10</p>
<p>DECEMBER <u>Unit 4 - Decimals Continued</u></p>	<p>JANUARY <u>Unit 5 - Data Management</u> Interpreting Data Mean and Mode Drawing bar graphs Line graphs Interpreting survey results Bias in displaying data <u>Unit 6 - Measurement</u> Measuring time Exploring time and distance Estimating and counting money Making change Capacity Volume Relating capacity and volume Measuring mass Exploring large masses</p>	<p>FEBRUARY <u>Unit 6 - Continued</u> <u>Unit 7 - Transformational Geometry</u> Coordinate systems Transformations Congruent figures Line symmetry Exploring tiling</p>



MATHEMATICS - GRADE 5 - Continued

RESOURCES: *Addison Wesley* - Math Makes Sense 5, *Neufeld* - Understanding Math 4-8

ASSESSMENT AND EVALUATION:

- unit tests
- Practice and Homework book
- computation drills
- oral work
- observation

<p>MARCH <u>Unit 7 - Continued</u></p> <p><u>Unit 8 - Fractions and Decimals</u> Equivalent fractions Fractions and mixed numbers Comparing and ordering decimals Relating fractions to decimals Fraction and decimal benchmarks Relating fractions and decimals Estimating products and quotients Multiplying decimals with tenths Multiplying decimals with hundredths Dividing decimals with tenths Dividing decimals with hundredths</p>	<p>APRIL <u>Unit 8 - Continued</u></p> <p><u>Unit 9 - Length, Perimeter, Area</u> Measuring linear dimensions Relating units of measure Using non-standard units to estimate lengths Measuring distance around a circular object Using grids to find perimeter and area Measuring to find perimeter Calculating the perimeter of a rectangle Calculating the area of a rectangle Finding the area of an irregular polygon Estimating area</p>	<p>MAY <u>Unit 9 - Continued</u></p> <p><u>Unit 10 - Patterns in Number Geometry</u> Patterns in multiplication Exploring patterns in decimals with a calculator Graphing patterns Another number pattern Tiling patterns</p>
<p>JUNE <u>Unit 10 - Continued</u></p> <p><u>Unit 11 - Probability</u> The likelihood of events Calculating probability Probability and fractions Tree diagrams Probability in games</p>		



MATHEMATICS - GRADE 6

RESOURCES: *Addison Wesley* - Math Makes Sense 6, *Neufeld* - Understanding Math 4-8

ASSESSMENT AND EVALUATION:

- unit tests
- Practice and Homework book
- computation drills
- oral work
- observation

<p>SEPTEMBER <u><i>Unit 1 - Number Patterns</i></u> Input/Output machines Number patterns Patterns in division Solving equations Exploring integers</p>	<p>OCTOBER <u><i>Unit 2 - Whole Numbers</i></u> Exploring one million Understanding large numbers Comparing and ordering numbers Exploring multiples Prime and composite numbers Using mental math Order of operations Adding and subtracting whole numbers Multiplying whole numbers Dividing by a 2-digit number Another method for dividing</p>	<p>NOVEMBER <u><i>Unit 3 - Geometry</i></u> Investigating angles Classifying figures Constructing figures Nets of objects Illustrating objects</p> <p><u><i>Unit 4 - Decimals</i></u> Numbers in the media Exploring thousandths Comparing and ordering decimals Rounding decimals Estimating sums and differences Adding and subtracting decimals Multiplying decimals by 10, 100, 1000, 10000 Dividing decimals by 10, 100, 1000, 10000 Multiplying whole numbers by 0.1, 0.01, 0.001 Multiplying decimals by a 1-digit whole number Dividing decimals by a 1-digit whole number Dividing decimals</p>
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MATHEMATICS - GRADE 6 - Continued

RESOURCES: *Addison Wesley* - Math Makes Sense 6, *Neufeld* - Understanding Math 4-8

ASSESSMENT AND EVALUATION:

- unit tests
- Practice and Homework book
- computation drills
- oral work
- observation

<p>DECEMBER <u>Unit 4 - Decimals Continued</u></p>	<p>JANUARY <u>Unit 5 - Data Management</u> Interpreting data Finding the median Constructing and interpreting graphs Graphing on a coordinate grid Scatter plots Conducting a survey</p> <p><u>Unit 6 - Measurement</u> Time zones The 24-hour clock Money to \$10 000 Surface area of a rectangular prism Volume of a rectangular prism The cubic metre Capacity and volume Relating units of mass</p>	<p>FEBRUARY <u>Unit 6 - Continued</u></p> <p><u>Unit 7 - Transformational Geometry</u> Transformations Combined Transformations Congruent figures Similar figures Line symmetry Rotational symmetry Tiling patterns</p>
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MATHEMATICS - GRADE 6 - Continued

RESOURCES: *Addison Wesley* - Math Makes Sense 6, *Neufeld* - Understanding Math 4-8

ASSESSMENT AND EVALUATION:

- unit tests
- Practice and Homework book
- computation drills
- oral work
- observation

<p>MARCH <u>Unit 7 - Continued</u></p> <p><u>Unit 8 - Fractions, Percents, Ratios</u> Equivalent fractions Relating mixed numbers and improper fractions Comparing and ordering mixed numbers and fractions Adding fractions Subtracting fractions Exploring percents Relating fractions, decimals, and percents Estimating and finding percent Exploring ratios Equivalent ratios Exploring rates</p>	<p>APRIL <u>Unit 8 - Continued</u></p> <p><u>Unit 9 - Perimeter, Area, Volume</u> Perimeter Exploring rectangles Area of a parallelogram Exploring triangles and rectangles Exploring triangles and parallelograms Volume of a triangular prism Surface area of a triangular prism Sketching polygons</p>	<p>MAY <u>Unit 9 - Continued</u></p> <p><u>Unit 10 - Patterns in Number Geometry</u> Representing patterns Relating graphs and input/output machines Patterns in geometry</p>
<p>JUNE <u>Unit 10 - Continued</u></p> <p><u>Unit 11 - Probability</u> Describing probabilities Probability and percent Tree diagrams Conducting experiments</p>		



PHYSICAL EDUCATION

RESOURCES:

ASSESSMENT AND EVALUATION:

- Participation
- Use of strategies and tactics
- Skills tests
- Attitude and sportsmanship
- Tests and Quizzes

<p>SEPTEMBER <u>Baseball</u> Skills Taught Throwing, Catching, Batting, Positions, Rules Activities Catch Baseball</p>	<p>OCTOBER <u>Soccer</u> Skills Taught Dribbling, Passing, Shooting, Trapping, Throw Ins, Rules And Strategies, Team Play Activities Individual And Partner Skill Work Games</p> <p><u>Flag Football</u> Skills Taught Throwing And Catching, Defense, Rules And Strategies, Team Play Activities Mini Games Partner Work</p>	<p>NOVEMBER/DECEMBER <u>Volleyball</u> Skills Taught Bumping And Setting, Serving, Rules And Strategies, Team Play Activities Serving Games And Contest Partner Work and Group Challenges</p> <p>Mini Games And Tournament Play</p>
<p>DECEMBER/JANUARY <u>Basketball</u> Skills Taught Ball Handling, Dribbling, Passing, Shooting, Lay Ups, Defensive Skills Activities Individual Work Partner Challenges Lead Up Games Small Sided Games (3v3) And Tournament Play</p>	<p>FEBRUARY <u>Floor Hockey</u> Skills Dribbling, Passing, Shooting, Receiving, Goaltending, Team Play Activities Partner and Individual Work Contests And Challenges Small Sided Games And Tournament Play</p>	<p>MARCH <u>Badminton</u> Skills Taught Serving, Forehand, Backhand, Smash, Gameplay, Strategy Activities Rally with partner</p>



PHYSICAL EDUCATION - Continued

RESOURCES:

ASSESSMENT AND EVALUATION:

- Participation
- Use of strategies and tactics
- Skills tests
- Attitude and sportsmanship
- Tests and Quizzes

<p>APRIL <u>Lacrosse</u> Skills Taught Cradling, Passing, Catching, Running with Ball, Scooping Activities Practice with partner Scoop Chase Mini Game Play</p>	<p>May <u>Track And Field</u> Skills Taught Track And Field Activities, Including Relays, High Jump, Long Jump, Shot Put Activities Station Work</p>	<p>June <u>Disc Games and Baseball</u> Skills Taught Throwing And Catching, Batting, Team Play Activities Partner Work Team And Group Challenges Frisbee Golf Work Up Softball And Tournament Play</p>
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SOCIAL, SCIENCE, AND HEALTH STUDIES

RESOURCE - OACS Units, CSI - *Science 5 and 6*, CSI - *Healthy Living 5 and 6*

ASSESSMENT AND EVALUATION:

- Test and quizzes
- Experiments and lab reports
- Observation
- Participation
- Projects
- Daily work and assignments

<p>SEPTEMBER <u><i>Living Together in God's World: Habitats and Communities</i></u> In God's Creation Be Still What's in a Log? The Earth Moved - An Earthworm Pass the Energy, Please! God's Design for Food Connected to a Chain Caught in a Web Created to Praise What's Missing? Losing a Home Decision Making! Taking Care of Our Homes</p>	<p>OCTOBER <u><i>Canada: Reaching Beyond its Borders (OACS)</i></u> Seeing the World Part I & II Introduction to World Issues Responding to World Issues The Canadian Government - Partnering beyond its Borders Government Organizations Canadians - Partnering beyond our Borders Non-Government Organizations Our response to World Issues</p>	<p>NOVEMBER <u><i>Governing Canadians (OACS)</i></u> Justice and Government Government and Authority Human Rights in Canada Who's Governing Canada? The Justice Project: <ul style="list-style-type: none"> • Party Platforms • Servant Leaders • Cooperative Campaigning • Speeches and Election • Making it Happen What Does the Lord Require of Me?</p>
<p>DECEMBER <u><i>God's Gift, Our Responsibility: Electricity and Electrical Devices</i></u> Electricity all Around Us Discovering Electricity Making Electricity Safe Electricity Exploring Electricity Stewardship - Using Electricity Electricity at Word and Play - Building Devices</p>	<p>JANUARY <u><i>Why is There French on my Cereal Box? (OACS)</i></u> What is Culture? What is a Worldview? What is a Christian Worldview? Am I a Culture Shaper? The Cultures of New France and My Classroom What's God got to do with New France? What's God got to do with my Classroom? What Does Government have to do with Culture? Government - New France and my Classroom It's all about relationships - The Seigneurial System and Daily Life of New France What About economics and Culture? How did the Fur Trade help to Shape the Culture of New France? Language and the Image of God</p>	<p>FEBRUARY <u><i>Historica Fair Assigned - due in April</i></u> <u><i>Ancient Greek Trading Communities (OACS)</i></u> Ancient Greece - Introduction Ancient Greece - Geographical Context The Journey Begins - Mediterranean Maritime Travel The Port of Piraeus Daily Life for a Family in Ancient Greece The Acropolis Athenian Democracy and Philosophy From City-states to Roman Empire</p>



SOCIAL, SCIENCE, AND HEALTH STUDIES - Continued

RESOURCE - OACS Units, CSI - Science 5 and 6, CSI - Healthy Living 5 and 6

ASSESSMENT AND EVALUATION:

- Test and quizzes
- Experiments and lab reports
- Observation
- Participation
- Projects
- Daily work and assignments

MARCH

Wonderfully Knit Together (OACS)

Family Life - CSI Healthy Living 5

Unit 3, Lesson 1 - Growing Up
 Unit 3, Lesson 3 - Connecting with Emotions
 Unit 3, Lesson 4 - Handling Emotions
 Unit 3, Lesson 6 - Wise Ways in Relationships
 Unit 3, Lesson 8 - Social Skills
 Unit 4, Lesson 1 - Changing Times
 Unit 4, Lesson 2 - Triggers of Puberty
 Unit 4, Lesson 4 - Keeping Healthy during Changes

Boys and Girls are Separated for the Following:

Girls - Unit 4, Lesson 5 - Puberty, Female Reproductive System, Menstruation, Intercourse, Conception

Boys - Unit 4, Lesson 6 - Puberty, Male Reproductive System, Intercourse, Emissions.,

APRIL

Space: The Heavens are Telling (OACS)

The Universe Declares God’s Majesty
 What’s Up?
 Onlookers to His work
 People in Space
 The Moon, Mars, and the Cultural Mandate
 Who do you See?

MAY-JUNE

Soaring Like Eagles - Flight (OACS)

God Created Principles for Air
 How can Planes Fly? Principles of Aerodynamics
 Animals in Flight
 The History of Flight and the Mechanics of Flying Devices
 Flying Kites

WHEN TIME:

Conserving God’s Gifts: Conservation of Energy and Resources

Forms of Energy
 Choices have Impacts
 The Law of Conservation of Energy
 Energy Transformations
 Transfers of Energy in Action
 Conserving God’s Gifts: We can do Better