



# Report Card - Grades 1-6

Date: \_\_\_\_\_

*Last name*

*First name*

Student: \_\_\_\_\_  
 Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Address: \_\_\_\_\_

Term 1                      Term 2  
 Days Absent:       Total Days Absent:   
 Times Late:       Total Times Late:

Principal: \_\_\_\_\_ Telephone: \_\_\_\_\_

**GRADE IN SEPTEMBER** ▶ \_\_\_\_\_

Orangeville Christian School provides opportunities for children to grow in the Christian faith and develop skills that are essential for living in community. This section of the report card aims to communicate the student's progress in the areas of learning skills, work habits, and social skills which enables them to use their God-given gifts and talents faithfully.

Learning Skills, Work Habits & Social Skills		E - Excellent   G - Good   S - Satisfactory   N - Needs Improvement			
	T1	T2		T1	T2
<b>Responsibility</b>				<b>Organization</b>	
The student demonstrates self-control and self-discipline when meeting responsibilities. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Manages behaviour</li> <li>Completes assigned work</li> <li>Prepares for class</li> </ul>				The student demonstrates the ability to plan, organize, manage time, and locate appropriate information. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Organizes notes and materials</li> <li>Manages time</li> <li>Locates information and resources</li> </ul>	
<b>Independent Work</b>				<b>Collaboration</b>	
The student demonstrates independence through mental concentration, a wise use of time, and the ability to monitor progress on assignments so that learning happens for each individual in the classroom. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Follows instructions</li> <li>Focuses on tasks</li> <li>Uses class time appropriately</li> </ul>				The student demonstrates the ability to work and play with others productively, ensuring that the values and gifts of Christian community are upheld and flourish. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Respects and cooperates with others</li> <li>Completes a fair share of work in a group</li> <li>Responds positively to the ideas of others</li> </ul>	
<b>Initiative</b>				<b>Self-Regulation</b>	
The student displays curiosity, delight and engagement in God's world, as well as pride in work, creativity and a positive attitude toward learning. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Approaches new tasks positively</li> <li>Takes risks willingly when learning</li> <li>Demonstrates pride in their work</li> </ul>				The student displays awareness of God-given talents, of their own strengths and weaknesses, and of the learning process in general. <b>Criteria:</b> <ul style="list-style-type: none"> <li>Seeks clarification when needed</li> <li>Respects property of self and others</li> <li>Perseveres when confronted with challenges</li> </ul>	

**Comments:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
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This section of the report card communicates academic achievement, includes areas of strength, and outlines next steps where additional time, effort, or a revision of learning strategies may be needed. The student’s levels of achievement are determined based on curriculum expectations in each subject area.

Student:	Grade:
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Letter Grades	Achievement of Curriculum Expectations
<b>A- to A+</b>	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
<b>B- to B+</b>	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
<b>C- to C+</b>	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
<b>D- to D+</b>	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
<b>R</b>	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
<b>I</b>	The student has demonstrated insufficient evidence to assign a letter grade.
<input type="checkbox"/>	<b>ESL/ELD</b> - Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs.
<input type="checkbox"/>	<b>IEP</b> - There is an Individual Education Plan (IEP) on file outlining program modifications and/or accommodations.
	<b>NA</b> - There has been no instruction for the subject/strand during the reporting period.

Subjects	1	2	Strengths/Next Steps for Improvement
<b>Bible</b>			<b>Comments:</b>
Biblical Studies			
Memory Work			
<b>Language</b>			
Reading			
Writing			
Oral Communication			
<b>French</b>			
Oral Communication			
Reading			
Writing			
<b>Mathematics</b>			
Number Sense and Numeration			
Measurement			
Geometry and Spatial Sense			
Patterning and Algebra			
Data Management and Probability			
<b>Creation Studies</b>			
Science and Technology			
Social Studies			
<b>Healthy Living</b>			
Health Education			
Physical Education			
<b>The Arts</b>			
Music			
Visual Arts			

*To Parents/Guardians and Students: This copy of the progress report card should be retained for your reference. The original or exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves the school.*

<b>Teacher's Signature</b>	<b>Principal's Signature</b>	<b>Save as...</b>	<b>Print report card</b>
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